

ACTIVITY GUIDE

INTRODUCTION

Going to college is an exciting and new experience, but it can also be unfamiliar or even uncomfortable. The following exercises will prepare you for some anti-Israel opinions and scenarios you may encounter on campus. We'll explore the resources you can draw on and figure out the best way to respond.

PLAY FILM (1 minute)

Play one of the three films:

Case Study #1 Your British Literature professor makes inappropriate comments about Israel.

Case Study #2 Your roommate asks you about the apartheid allegation against Israel.

Case Study #3 Anti-Israel mock eviction notices are slipped under the doors of your campus dorm.

ACTIVITY (40 minutes)

Divide the participants into small groups.

Step 1

Instruct the groups to create a five-minute presentation that describes what they would do if they were faced with the scenario in the selected film.

The presentations should be creative—the groups can act out a skit, create a newscast, use spoken word poetry, present a power point, make a short movie, or use some other creative medium.

Before they begin, provide each group with the **Handout**, which has questions and resources that will help the group figure out how to respond. For **Case Studies #2** and **#3**, you can also provide them with the applicable **Student Resource**.

Step 2

Once all the groups have completed the assignment, ask each group to perform their presentation.

Step 3

After all the presentations, ask the participants to discuss the activity and the different options presented. Ask each group to describe what goal they were hoping to achieve with their response.

For each case study, there is a **Teacher Resource** that provides possible responses to the film's scenario. You can give the resource to the groups to discuss together, or describe the responses that were omitted by the groups. Ask the students for their feedback on these options.

After completing **Case Study #2**, if participants would like to see the anti-Israel Boycott, Divestment and Sanctions (BDS) resolution that Students Allied for Freedom sponsored at the University of Michigan, they can access it at this link: www.safeumich.com/documents.html

NOTE TO TEACHER: If you only have one session to devote to this activity guide, we recommend you play all three films at once. Then, for the activity, assign a different film case study to each student group.