

# STEP UP FOR ISRAEL

## TEEN COURSE



# SHAPING A STATE

### BEFORE YOU BEGIN

*Print/Copy:* Guided Notes I & II; Handout I, II, III, IV, V, VI & VII; Teacher Resource II or Appendix II

*Supplies:* Board or Flipchart, Tape

### GOALS

- Learn about the 1967 Six-Day War and how it altered Israel's borders.
- Analyze the founding principles of the State of Israel and the Palestinian national movement.
- Understand the complexity of Israel's borders and security needs.

### OBJECTIVES

- Students will explain differences between the founding values of the State of Israel and the Palestinian national movement.
- Students will describe security issues surrounding the pre-'67 borders.

### NOTE TO TEACHER

Most lesson plans are designed to be approximately 50 minutes in length. However, this lesson has been divided into two 40-minute segments, requiring 80 minutes in total class time. We feel that this added time is necessary to properly convey the foundational events and ideas covered in this lesson plan.

### INTRO (1 MINUTE)

Today we're going to find out more about Israel, her values and her borders. We'll learn about the 1948 war—the very beginning of the modern State of Israel—and we'll look at the different principles that formed the State of Israel and the Palestinian national movement. We'll also explore the 1967 war—how and why it started, and how it changed Israel's borders and security. By the end of today's class, we'll understand Israel and her complexities a little better.



## SIMULATION

### FOUNDING DOCUMENTS

(20 MINUTES)

### GOAL

For the students to compare the founding principles of the State of Israel and the Palestinian national movement, and to consider the impact they have.

### PREP

- 1 Divide the class into groups of two or three students.
- 2 Explain the following to the students:

With the establishment of the State of Israel came a solidifying of the Palestinian national movement. In 1964, the Palestinian National Charter was established, calling for a Palestinian state in the area previously controlled by the British Mandate, comprising the entire modern State of Israel. In this exercise, we'll be taking a look at the founding documents of both the Palestinian national movement and the State of Israel.

- 3 Give **Handout I** to half of the groups, and **Handout II** to the other half of the groups.
- 4 Explain the following to the students:

These documents were written to communicate the founding values, principles and mission statements of the Palestinian national movement and the State of Israel. The handouts are abridged versions of the originals, since in their full form they are quite long.

### NOTE TO TEACHER

The full documents can be accessed at the following links:

#### **The Declaration of the Establishment of the State of Israel**

[www.mfa.gov.il/MFA/ForeignPolicy/Peace/Guide/Pages/Declaration%20of%20Establishment%20of%20State%20of%20Israel.aspx](http://www.mfa.gov.il/MFA/ForeignPolicy/Peace/Guide/Pages/Declaration%20of%20Establishment%20of%20State%20of%20Israel.aspx)

#### **The Palestinian National Charter: Resolutions of the Palestine National Council**

[avalon.law.yale.edu/20th\\_century/plcov.asp](http://avalon.law.yale.edu/20th_century/plcov.asp)