

# NATION REBORN

## BEFORE YOU BEGIN

*Print/Copy: Guided Notes I & II; Handout I & II; Teacher Resources I, II, III, IV & V*

*Supplies: Tape*

## GOALS

- Learn about the events leading up to the creation of the State of Israel.
- Examine Israel's attitude towards establishing peace with her Arab neighbors.
- Understand the Jewish People's connection and right to the Land of Israel.

## OBJECTIVE

- Students will articulate the Jewish claims to the Land of Israel.

## INTRO (1 MINUTE)

Today, we're going to explore the Zionist movement's efforts to establish a Jewish state—how they gained legal status during the British Mandate, met with Arab resistance and ultimately formed the State of Israel.



## POST-FILM SIMULATION

### JEWISH CLAIMS TO ISRAEL

(20 MINUTES)

#### GOAL

For the students to recognize the Jewish People's right to a state in the Land of Israel.

#### PREP

Before beginning this exercise, post **Teacher Resources I, II, III, IV & V** in different locations around the classroom. After the discussion, these sources will play a central role in the simulation.

#### INTRODUCTION

This simulation is about how nations claim ownership of land.

#### — Ask —

What gives a nation, or any group of people with a common history, the right to establish a state on a piece of land? Give examples.

Give **Handout I** to the students and ask one or two student volunteers to read the handout aloud.

Explain that the handout describes five of the most common claims nations around the world use to claim territory, based on common practice or international law. And, in fact, many of these claims overlap—for example, international law recognizes some aboriginal and military claims.